

Infinite Campus Overview

Let's take a tour

Teacher Edition

Navigating Infinite Campus

Infinite Campus Instruction – New Control Center – New Screen

The screenshot shows the Infinite Campus Instruction Control Center interface. The top navigation bar is green and contains the Infinite Campus logo, a hamburger menu, and user information (HS 16-17, a bell icon with a red '4', a question mark, and a user profile icon). The left sidebar is dark grey and lists various tools: Instruction (circled in orange), Control Center, Grade Book (circled in red), Planner, Message Center, Attendance (circled in green), Roster, Seating Charts, Post Grades, Lockers, Standardized Test, Reports (Attendance), Reports (Grade Book), Reports (Planner), and Reports (Roster). The main content area is titled 'Control Center' and shows 'HS 16-17'. Below this is a table with three columns: SECTIONS, ATTENDANCE (circled in green), and ASSIGNMENTS (circled in red). The table lists various sections and their corresponding attendance and assignment scores. Annotations include: 'App Switcher (Campus Tools, Campus Instruction)' pointing to the hamburger menu; 'Account Settings and Log Out' pointing to the user profile icon; 'View Messages (Message Center)' pointing to the bell icon; 'Need to switch buildings? Click here.' pointing to the 'HS 16-17' text; 'Grade Assignments' pointing to the 'ASSIGNMENTS' column; and 'Take Attendance' pointing to the 'ATTENDANCE' column.

App Switcher
(Campus Tools, Campus Instruction)

Account Settings and Log Out

View Messages (Message Center)

HS 16-17

Instruction

Control Center

Grade Book

Planner

Message Center

Attendance

Roster

Seating Charts

Post Grades

Lockers

Standardized Test

Reports (Attendance)

Reports (Grade Book)

Reports (Planner)

Reports (Roster)

Control Center

HS 16-17

SECTIONS

ATTENDANCE

ASSIGNMENTS

Score

Score (1)

Score (1)

Score (3)

Score (7)

Score

Score (1)

Take Attendance

Grade Assignments

Need to switch buildings?
Click here.

Enhancements

1. **New** location for Account Settings and Log Out.
2. **Faster** way to take Attendance (old way still works).
3. **Faster** access to score assignments (old way still works).
4. **New** way to change apps (Campus Tools, Campus Instruction).

Infinite Campus Assignment Detail Screen – New Screen

Assignment Detail

Enter Assignment Name and Abbreviation. This has not changed.

*Assignment Name

*Abbreviation

NEW – Can add an assignment to multiple courses/sections.

For example, add the same assignment to ENG10 and ENG11 sections.

Click **Add/Remove** to select sections. By default, only the section that you are in will be selected.
No more checkboxes, just use Add/Remove.

Delivery View

▼ Scheduling/Grading Alignment

| Section | Portal | *Assigned | *Due | *GB Seq | Student Group |
|--|-------------------------------------|---|---|-----------------------------------|---------------|
| 01) A025-3 English 10 Terms: Q1, Q2, Q3, Q4 | <input checked="" type="checkbox"/> | <input type="text" value="06/23/2017"/> | <input type="text" value="06/23/2017"/> | <input type="text" value="1.00"/> | No Groups |

Add/Remove

Select Category. This has not changed.

Category

Extended Work

NEW - Check this box to include the assignment in the Grade Calculation in the chosen Category.
Default: Checked

Include in Grade Calculation

☒

*Standard/Grading Task

Scoring Type

*Total Points

*Multiplier

Final Grade

Points

Add

NEW - Open up For Students – type the description of the assignment that will appear on the Portal.

NEW - Open up For Teachers – use this place for your notes and it will not show on the Portal.

► For Students

► For Teachers

Enhancements

1. **Faster** way to create assignments.
2. **New** ways to add an assignment to multiple courses/sections.
3. Everything on a **single screen** without scrolling.

Taking Attendance



Message Center

Planner

Grade Book

Attendance

Roster

Seating Charts

Post Grades

Lockers

Standardized Test

Reports (Attendance)

Reports (Grade Book)

Reports (Planner)

Reports (Roster)

Account Settings

One option for taking attendance is through a student list. The period you're recording attendance for appears selected at the top, as with Period 1 in the example below. The Course and Section displays at the top of the attendance list. If you teach multiple sections in a period, each appears in its own section.

Period 01

☒ Period 02

Period 03

Save

Seating Chart

580511-1000 AP Calculus (A)

| Students: 9 | 6 | 2 | 1 | Excuse | Comments |
|----------------------|---|---|---|--------|------------------------------|
| 11 Student, Andrew T | P | A | T | | |
| 10 Student, Bree W | | | | AE | Excused for a college visit. |
| 09 Student, Brooke J | P | A | T | | |
| 12 Student, Devin L | P | A | T | | |
| 12 Student, Jordan E | P | A | T | | |
| 12 Student, Kyle M | P | A | T | | |
| 09 Student, Luke C | P | A | T | | Late to class, no note. |
| 12 Student, Lydia J | P | A | T | | |
| 10 Student, Sarah H | P | A | T | | |

Taking Attendance Using a Roster List

Use the **P**, **A**, and **T** buttons to indicate which students are Present, Absent or Tardy. The totals of each type calculate at the top of the columns. Excuses can only be entered by the attendance office; teachers cannot enter or modify them. Include any information you may have about the attendance event in the **Comments**. Click **Save** to submit the attendance record to the attendance office.

Click on a student's name to view their demographic and contact info.

If any attendance information has already been entered by the attendance office, that information loads automatically, as with Bree Student in the example above.



Message Center

Planner

Grade Book

Attendance

Roster

Seating Charts

Post Grades

Lockers

Standardized Test

Reports (Attendance)

Reports (Grade Book)

Reports (Planner)

Reports (Roster)

Account Settings

Another option for taking attendance is to use the [seating chart](#) you've created for the section. The period you're recording attendance for appears selected at the top, as with Period 1 in the example below. The Course and Section displays at the top of the attendance list. If you teach multiple sections in a period, each appears in its own section.

Period 01

☒ Period 02

Period 03

Save

Attendance List

Chart: 3rd Hour Calc

580511-1000 AP Calculus (A)

Students: 9 Present: 6 Absent: 1 Tardy: 2

| | | |
|-------------------------|--|-------------------------|
| 10 Student, Sarah H | 12 Student, Lydia J | 12 Student, Devin L |
| <div>P A T</div> | <div>P A T</div> | <div>P A T</div> |
| | | Late to cla... |
| 09 Student, Brooke J | 10 Student, Bree W | 11 Student, Andrew T |
| <div>P A T</div> | Excused for a college visit. <div>AE</div> | <div>P A T</div> |
| | | |

Taking Attendance Using a Seating Chart

Use the **P**, **A**, and **T** buttons to indicate which students are Present, Absent or Tardy. The totals of each type calculate at the top. Excuses can only be entered by the attendance office; teachers cannot enter or modify them. Include any information you may have about the attendance event by clicking the speech bubble icon and entering a **Comment**. Click **Save** to submit the attendance record to the attendance office.

Click on a student's name to view their demographic and contact info.

If any attendance information has already been entered by the attendance office, that information loads automatically, as with Bree Student in the example above.

Reports (Attendance)

Message Center

Planner

Grade Book

Attendance

Roster

Seating Charts

Post Grades

Lockers

Standardized Test

Reports (Attendance)

Reports (Grade Book)

Reports (Planner)

Reports (Roster)

Account Settings

The Attendance Register Report includes attendance data for the selected term and section in a student-by-day grid.

Generate Report

Report Options

Term 1 (07/01/14 - 09/26/14) Section 01) 580000-1000 AP Calculus

Report Attendance Register

This report displays section attendance data by student and by day, in a grid format.

Select a term to report

3

Section Attendance Register Report Editor Options

Attendance events report based on the student's [Attendance tab](#). Data reports for an entire term at a time.

Generating the Attendance Register Report

1. From the Reports (Attendance) tool, select the **Term** and **Section** for which you want to view attendance data.
2. Choose *Attendance Register* from the **Reports** dropdown list.
3. Select a **Term** for which to view attendance data.
4. Scroll to the top of the screen and click **Generate Report** to view the report in PDF format.

A legend for decoding attendance events displays at the bottom of the report.

| 580511-1000 AP Calculus (A) | | SECTION ATTENDANCE REGISTER | | Date: 02/20/2014 |
|-----------------------------|------------------|--|--|--|
| Katie Smith | | High School | | Time: 12:51:07 PM |
| | | Academic Year 13-14 | | Page 1 of 1 |
| | | 01/01/2014-04/02/2014 | | |
| Student # | Student Name | Jan | Feb | Mar |
| 678912345 | Student Andrew T | WT FSSMTWT FSSMTWT FSSMTWT FSSMTWT FSSMTWT FSSMTWT FSSMTWT FSSMTWT FSSMTWT | WT FSSMTWT FSSMTWT FSSMTWT FSSMTWT FSSMTWT FSSMTWT FSSMTWT FSSMTWT FSSMTWT | WT FSSMTWT FSSMTWT FSSMTWT FSSMTWT FSSMTWT FSSMTWT FSSMTWT FSSMTWT FSSMTWT |
| 123456789 | Student Bree W | AA | T | T |
| 234567891 | Student Brooke J | | | ? |
| 345678912 | Student Devin L | T | A | |
| 912345678 | Student Jordan E | | | |
| 891234567 | Student Kyle M | | | |
| 789123456 | Student Luke C | ? | | |
| 456789123 | Student Lydia J | | | |
| 567891234 | Student Sarah H | | | |
| | | - Student off roll | T Tardy | A Absent Excused |
| | | U Absent Unexcused | ? | Absent Unknown |
| | | X Absent Exempt | | Non-school or weekend day |

Example of the Attendance Register Report

Message Center

Planner

Grade Book

Attendance

Roster

Seating Charts

Post Grades

Lockers

Standardized Test

Reports (Attendance)

Reports (Grade Book)

Reports (Planner)

Reports (Roster)

Account Settings

The Attendance Summary Report collects attendance data for all students in the selected section and aggregates attendance by Type (Excused Absence, Unexcused Absence, etc) and includes a Total of all Absences and Tardies.

Generate Report

Report Options

Term 1 (07/01/14 - 09/26/14) Section 01 580000-1000 AP Calculus

Report Attendance Summary

This report displays the section attendance summary for each student.

Attendance Summary Report Editor Options

Attendance events report based on the student's [Attendance tab](#). Data reports for the entire calendar.

Generating the Attendance Summary Report

1. From the Attendance tool, select the **Term** and **Section** for which you want to view attendance data.
2. Choose *Attendance Summary* from the **Report** dropdown list.
3. Scroll to the top of the screen and click **Generate Report** to view the report in PDF format.

The report includes attendance data for each student in the section, with a line for each Term.

| Student | Absent Excused | Absent Unknown | Absent Unexcused (includes Unknown) | Absent Exempt | Total Absent | Tardy |
|---|----------------|----------------|-------------------------------------|---------------|--------------|-------|
| Student, Andrew T Grade: 11 #678912345 Term:1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Student, Andrew T Grade: 11 #678912345 Term:2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Student, Andrew T Grade: 11 #678912345 Term:3 | 2 | 0 | 0 | 0 | 2 | 0 |
| Student, Andrew T Grade: 11 #678912345 Term:4 | 0 | 0 | 0 | 0 | 0 | 0 |
| Student, Bree W Grade: 10 #123456789 Term:1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Student, Bree W Grade: 10 #123456789 Term:2 | 2 | 0 | 0 | 0 | 2 | 0 |
| Student, Bree W Grade: 10 #123456789 Term:3 | 0 | 1 | 1 | 0 | 1 | 2 |
| Student, Bree W Grade: 10 #123456789 Term:4 | 0 | 0 | 0 | 0 | 0 | 0 |
| Student, Brooke J Grade: 09 #234567891 Term:1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Student, Brooke J Grade: 09 #234567891 Term:2 | 2 | 0 | 0 | 0 | 2 | 0 |
| Student, Brooke J Grade: 09 #234567891 Term:3 | 0 | 0 | 0 | 0 | 0 | 1 |
| Student, Brooke J Grade: 09 #234567891 Term:4 | 0 | 0 | 0 | 0 | 0 | 0 |

Example of the Attendance Summary Report

Reports (Roster)



Message Center

Planner

Grade Book

Attendance

Roster

Seating Charts

Post Grades

Lockers

Standardized Test

Reports (Attendance)

Reports (Grade Book)

Reports (Planner)

Reports (Roster)

Account Settings

The Blank Spreadsheet report creates a blank spreadsheet with the students you select along the y-axis and blank column headers along the x-axis. Create this spreadsheet in the report sections for both the Roster and the Planner.

Report Options

Term 1 (07/01/14 - 09/26/14) Section 01 580000-1000 AP Calculus

Report Blank Spreadsheet

This report creates an empty grid with the students you select on the y-axis and blank column headers on the x-axis.

*Report Title

Blank Spreadsheet Report

Number of Blank Columns

15

Row Height

Normal

Orientation

Portrait

☐ Show Student Number

*Select Students

| <input checked="" type="checkbox"/> | Name ▲ | Student # | Grade |
|-------------------------------------|-------------------|-----------|-------|
| <input checked="" type="checkbox"/> | Student, Andrew T | 678912345 | 11 |
| <input checked="" type="checkbox"/> | Student, Bree W | 123456789 | 10 |
| <input checked="" type="checkbox"/> | Student, Brooke J | 234567891 | 09 |
| <input checked="" type="checkbox"/> | Student, Devin L | 345678912 | 12 |
| <input checked="" type="checkbox"/> | Student, Jordan E | 912345678 | 12 |
| <input checked="" type="checkbox"/> | Student, Kyle M | 891234567 | 12 |
| <input checked="" type="checkbox"/> | Student, Luke C | 789123456 | 09 |
| <input checked="" type="checkbox"/> | Student, Lydia J | 456789123 | 12 |
| <input checked="" type="checkbox"/> | Student, Sarah H | 567891234 | 10 |

Generate Report

Creating a Blank Spreadsheet

1. From Reports (Roster) or Reports (Planner), select the **Term** and **Section** you'd like to generate the spreadsheet for.
2. Choose *Blank Spreadsheet* in the report dropdown list.
3. Enter a **Title** for the report, if you'd like one other than the default.
4. Select how many **Blank Columns** you'd like to include in the report.
5. Select whether the **Row Height** of the horizontal rows should be *Normal*, or *1/2*, *1* or *2* inches.
6. Select the **Orientation** of the spreadsheet, *Portrait* or *Landscape*.
7. Mark the checkbox if you'd like the spreadsheet to **Show Student Numbers**.
8. Determine which **Students** to list on the y-axis. The default setting is to include all active students in the section, unmark the checkboxes next to student's names to remove them from the report.
9. Click **Generate Report** to view the report in PDF format, suitable for printing.

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|--|--|--|--|--|--|--|--|--|--|-----------------------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| 13-14 High School | | | | | | | | | | 10 BROADAVE., Pierre SD 575160 | | | | | | | | | | | | | | | | | | | |
| Generated on 12/26/2013 04:37:36 PM Page 1 of 1 | | | | | | | | | | Blank Spreadsheet Report | | | | | | | | | | Section: 580511-1000 AP Calculus (A) Teacher: Katie Smith | | | | | | | | | |
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Reports Preview (Gradebook)



Planner

Grade Book

Attendance

Roster

Seating Charts

Post Grades

Lockers

Standardized Test

Reports (Attendance)

Reports (Grade Book)

Reports (Planner)

Reports (Roster)

Account Settings

[Grade Book Export](#)

An export of your Grade Book in another format

[Missing Assignments](#)

Assignments flagged as missing per student

[Section Summary](#)

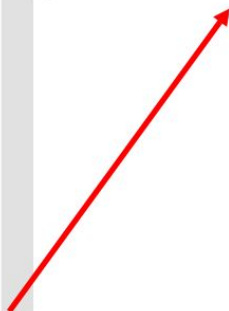
Scores for assignments and grades for tasks and standards

[Student Summary](#)

Assignment scores by student

[Student Assessment Summary](#)

Student scores on assessments.



Student Information



Message Center

Planner

Grade Book

Attendance

Roster

Seating Charts

Post Grades

Lockers

Standardized Test

Reports (Attendance)

Reports (Grade Book)

Reports (Planner)

Reports (Roster)

Account Settings

B

Student Details - [To Student Information](#)

Gender: M
Birth Date: 08/15/2000
Student Number: 42111111
Nickname:
Grade: 09
Enrollment: HS 16-17



Contact Information

Primary Household: Bosco

Household Phone: (516) 661-1111
Address(es): 69 Albertson, NY 11507
Members:

Bosco
Mother/Student * Contact 1
Email: bosco@ie.net
Cell: (631) 661-1111

Bosco
Father/Student * Contact 2
Work: (718) 661-1111

Bosco
Sibling
HS 16-17 (11)

Print

Print with Picture

Close

Table - Group by Course (All Terms) ▾



Display Active and Dropped Courses



Print OR

Choose a report option ▾

| | Term Q1 (09/06/16-11/04/16) | Term Q2 (11/07/16-01/27/17) | Term Q3 (01/30/17-03/24/17) | Term Q4 (03/27/17-06/23/17) |
|----|---|---|---|---|
| 01 | F615DD-3 Design & Drawing Tortoriello, Michael Rm: 107 | F615DD-3 Design & Drawing Tortoriello, Michael Rm: 107 | F615DD-3 Design & Drawing Tortoriello, Michael Rm: 107 | F615DD-3 Design & Drawing Tortoriello, Michael Rm: 107 |
| 02 | E415-14 Spanish 1 Hurley, Danielle Rm: 316 | E415-14 Spanish 1 Hurley, Danielle Rm: 316 | E415-14 Spanish 1 Hurley, Danielle Rm: 316 | E415-14 Spanish 1 Hurley, Danielle Rm: 316 |
| 03 | B115-4 World History 9 Banke, Amanda Rm: 702 | B115-4 World History 9 Banke, Amanda Rm: 702 | B115-4 World History 9 Banke, Amanda Rm: 702 | B115-4 World History 9 Banke, Amanda Rm: 702 |
| 04 | A015-9 English 09 Semerdjian, Alan Rm: 207 | A015-9 English 09 Semerdjian, Alan Rm: 207 | A015-9 English 09 Semerdjian, Alan Rm: 207 | A015-9 English 09 Semerdjian, Alan Rm: 207 |
| 05 | X998F-5 Lunch Fall | X998F-5 Lunch Fall | X998S-5 Lunch - Spring | X998S-5 Lunch - Spring |
| 06 | P910-5 Personal Fitness (Day B) Messina, John Rm: Gym | P910-5 Personal Fitness (Day B) Messina, John Rm: Gym | P910-5 Personal Fitness (Day B) Messina, John Rm: Gym | P910-5 Personal Fitness (Day B) Messina, John Rm: Gym |
| | D315-3 Earth Science (Day S) Cloud, A/Brochstein, B Rm: 708 | D315-3 Earth Science (Day S) Cloud, A/Brochstein, B Rm: 708 | D315-3 Earth Science (Day S) Cloud, A/Brochstein, B Rm: 708 | D315-3 Earth Science (Day S) Cloud, A/Brochstein, B Rm: 708 |
| 07 | D315-3 Earth Science Cloud, A/Brochstein, B Rm: 708 | D315-3 Earth Science Cloud, A/Brochstein, B Rm: 708 | D315-3 Earth Science Cloud, A/Brochstein, B Rm: 708 | D315-3 Earth Science Cloud, A/Brochstein, B Rm: 708 |
| 08 | F715W1-1 World of Technology 1 Vertucci, Ashley Rm: 107 | F715W1-1 World of Technology 1 Vertucci, Ashley Rm: 107 | F725W2-1 World of Technology 2 Tortoriello, Michael Rm: 107 | F725W2-1 World of Technology 2 Tortoriello, Michael Rm: 107 |
| 09 | C216-1 CC Algebra 1 Cote, Maria Rm: 711 | C216-1 CC Algebra 1 Cote, Maria Rm: 711 | C216-1 CC Algebra 1 Cote, Maria Rm: 711 | C216-1 CC Algebra 1 Cote, Maria Rm: 711 |
| 10 | EMPTY | EMPTY | EMPTY | EMPTY |
| 11 | EMPTY | EMPTY | EMPTY | EMPTY |
| 12 | EMPTY | EMPTY | EMPTY | EMPTY |

B

Grade: 09 #4 DOB: 0 Gender: M Counselor: Gigante, Danielle

Summary Enrollments Schedule **Attendance** Flags Grades Assessment Behavior AdHoc Letters Incident Graphing Calculator Document

New Period Detail Daily Detail

Unknown Excused Unexcused Exempt

| Date | Period | | | | | | | | | | | |
|------|--------|----|----|----|----|----|----|----|----|----|----|----|
| | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 |

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|---|----|----|----|----|----|----|----|----|----|----|----|------|
| Term Q1 09/06/2016 - 11/04/2016 | | | | | | | | | | | | |
| Instructional Days: 40 Present Days: 40 | | | | | | | | | | | | |
| Period | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 T |
| Absent | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Early Release | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tardy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Term Q2 11/07/2016 - 01/27/2017 | | | | | | | | | | | | |
| Instructional Days: 49 Present Days: 49 | | | | | | | | | | | | |
| Period | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 T |
| Absent | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Early Release | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tardy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Term Q3 01/30/2017 - 03/24/2017 | | | | | | | | | | | | |
| Instructional Days: 35 Present Days: 35 | | | | | | | | | | | | |
| Period | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 T |
| Absent | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Early Release | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tardy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Term Q4 03/27/2017 - 06/23/2017 | | | | | | | | | | | | |
| Instructional Days: 57 Present Days: 57 | | | | | | | | | | | | |
| Period | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 T |
| Absent | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Early Release | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tardy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Course Number & Name Absent Tardy

B

Grade: 09 #4 DOB: 01/2 Gender: M Counselor: Gigante, Danielle

Summary

Enrollments

Schedule

Attendance

Flags

Grades

Assessment

New



Print

Test Scores

- Grade 3 ELA (00800) Scale Score:644 Result:2
- Grade 3 Math (00801) Scale Score:670 Result:2
- Grade 4 ELA (00006) 04/17/2012 Scale Score:634 Result:1
- Grade 4 Math (00008) 04/25/2012 Scale Score:675 Result:2
- Grade 4 Sci: Scale (00029) 05/23/2012 Scale Score:84 Result:3
- Grade 5 ELA (00802) 04/16/2013 Scale Score:271 Result:1
- Grade 5 Math (00803) 04/24/2013 Scale Score:263 Result:1
- Grade 6 ELA (00804) 04/01/2014 Scale Score:248 Result:1
- Grade 6 Math (00805) 04/30/2014 Scale Score:292 Result:2
- Grade 7 ELA (00806) 04/17/2015 Scale Score:204 Result:2

Resources



Campus Instruction

MS 16-17 (All) ▾



Log Off



Campus Instruction



Campus Community

- Infinite Campus built in help tool
- Sign up for Campus Community to access ICU (Infinite Campus University), offers Web Ex's on various features.
- Technology Integration Specialists (aka Building Computer Teacher)